

**Prettygate Schools**  
**Year R Curriculum Map**

	Autumn Term		Spring Term		Summer Term	
	1 <sup>st</sup> Half <b>Me and My Friends</b>	2 <sup>nd</sup> Half <b>Days and Nights</b>	1 <sup>st</sup> Half <b>Our World</b>	2 <sup>nd</sup> Half <b>Bears</b>	1 <sup>st</sup> Half <b>Growing and Changing</b>	2 <sup>nd</sup> Half <b>Journeys</b>
<b>PSED</b>	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
<b>Communication and language</b>	Listening and responding	Using descriptive vocabulary	Generating questions and building vocabulary	Talking about stories Retelling stories	Continue to develop and use recently introduced vocabulary Ask questions to clarify understanding	Use appropriate tense, full sentences and conjunctions.
<b>Physical Development</b>	Introduction to PE – Unit 1  Fundamentals – Unit 1	Introduction to PE – Unit 2  Fundamentals – Unit 2	Gymnastics – Unit 1  Ball Skills – Unit 1	Gymnastics – Unit 1  Ball Skills – Unit 1	Dance – Unit 1  Games – Unit 1	Dance – Unit 2  Games – Unit 2
<b>Literacy</b>	<b>Backward S maps</b>  <b>Little Red Hen</b> Focus: character Type: journey  Fiction (Colour Monster, This Is Our House and Little Red Hen)	<b>Owl Babies</b> Focus: setting Type: losing  <b>Hedgehogs</b>  Fiction (Festive stories) Non-fiction (Hedgehogs, Guy Fawkes,) Nativity story	<b>Polar Bears</b>  Non-fiction (polar bears) Poetry	<b>Goldilocks</b> Focus: character Type: character flaw  <b>Bear Hunt</b> Focus: setting Type: journey Fiction (Goldilocks and Bear Hunt) Poetry	<b>Jack and the Beanstalk</b> Focus: character Type: conquering the monster <b>Changes</b>  Fiction (Traditional) Poetry Instructions	<b>Where the Wild Things Are</b> Focus: setting Type: journey <b>Charles Darwin</b>  Fiction (Where The Wild Things Are) Non-fiction (Darwin)
<b>Maths</b>	Developing subitising and counting skills Exploring composition of numbers within 5 Using the language of comparison Measuring time Repeating patterns		Continue to develop skills from Term 1 Identify when two sets are equal or unequal Make doubles Connect quantities to numerals Measuring length, mass and height		Consolidate counting skills Count to larger numbers and develop a wider range of counting strategies Secure knowledge of number facts	
<b>Understanding of the World</b>	Exploring surroundings using senses Talking about me  Why is the word God so important to Christians?	Celebrations and festivals (Diwali and Bonfire Night) Day and Night Nocturnal animals Autumn Occupations Why do Christians perform Nativity plays at Christmas?	Special places Maps Celebrations (Chinese New Year)	Comparing characters from stories Comparing environments  Why do Christians put a cross in an Easter Garden?	Reversible and irreversible change Rites of passage	Galapagos Islands Observations Similarities and differences Past and present (Darwin)
<b>Expressive Arts and Design</b>	Drawing and painting Role play of known situations	Colour mixing Clay Learning songs	Changing sounds Developing storylines through role play	Building on previous learning to refine skills. Creating collaboratively. Commenting on performance	Share their creations, explaining the process they have used. Adapt and recount stories with peers, making and using props	Take One Picture