



Dear families,

Welcome to spring term in Year 1. We have an exciting term ahead!

The adults supporting your children in class are as follows:

1T: Miss Taylor, Mrs Malkin, Mrs Swann

1S: Miss Smith, Mrs Kaur and Mrs Swann

### **PE days**

1T: Monday and Tuesday.

1S: Monday and Tuesday.

Please send your children into school in their P.E kit on these days.

Read on below to find out what your children will be learning this term.

### **English**

To begin our writing this term we will be learning Billy's Beetle a 'losing tale'; using a hook to inspire the children to write, going on an adventure around the school grounds to find a missing object and create our own losing tale story using skills from our writing toolkit. After half term, we will be focusing on our non-fiction unit 'Tree Giant's' where we will be focusing on writing a non-chronological report. Throughout these units, the children will be able to use their skills they have learnt in previous Talk for Writing units as well as learning new skills.

### **Phonics**

Using our phonics scheme called Read Write Inc, the children will be learning new sounds and accessing challenging storybooks to support the building of fluency and accuracy when reading. Children will also have the opportunity to learn and apply writing skills during these sessions. To support your child at home, it is integral to read with them daily to support accuracy and fluency.

To support your child with phonics at home, below are some useful websites.

[PhonicsPlay - Resources](#)

[Oxford Owl for School and Home](#)

## **Maths**

In the spring term, we will be securing our knowledge of place value within 20 before then adding and subtracting within 20.

In the second half of the term, children will begin learning numbers within 50 and identifying them accurately. To finish the term, children will be exploring measurement and how this can be done in a variety of ways. Children will be using rulers, beakers and scales to help develop their understanding of measurement.

## **Science**

Children will be learning about everyday materials and their properties. Year 1 will have the opportunity to use the space around them on the school grounds to locate and find various materials. We will also be learning about and identifying seasonal changes.

In the second half of the term, we will be finding out information about different types of animals. We will be learning about; reptiles, mammals, amphibians, fish and birds and how we can accurately identify them.

## **Other subjects**

### **History**

This term we will be learning about the life of the Celtic Queen Boudicca and her fight against the Roman occupation in Britain.

We will also be learning about and comparing the famous scientists, mathematicians and pioneers George Stephenson and Katherine Johnson.

### **Geography**

In geography this term, we are going to be thinking about identifying seasonal changes and weather patterns.

### **Computing**

For the first half term, will be learning about programming and how to move a robot, using Bee-Bots. In the second half term, we will be looking at data and information and grouping the data.

### **Art**

In art this term we are exploring clay, looking at how to make both pinch pots and coil pots. We will then be making our own patterned roman clay pots.

### **Music**

As part of our music learning, we will be using a programme called 'Charanga' to explore different styles of 'In the Groove' music such as Blues, Baroque, Latin, Bhangra, Folk and Funk.

### **Design and Technology**

This term, we are going to be designing and making our own free-standing structures to create an animal enclosure.

## **PSHE**

As part of our PSHE learning this term, we will be discussing our dreams and goals as well as how we can keep ourselves healthy.

## **PE**

This term, we will be learning gymnastics, yoga moves and how to develop our fitness.

## **RE**

We are learning about special symbols and objects with a focus on Judaism. We explore the question of 'What do Jewish people remember on Shabbat?'