



Dear families,

Welcome to summer term in Year 2. We have another exciting term ahead!

The adults supporting your children in class are as follows:

2N: Miss Nield, Mrs Deane and Mrs Collier

2MB: Mrs McRae, Mrs Betts, Mrs Khan, Mrs Spink and Mrs Bird

P.E days are Wednesdays and Thursdays. Please send your children into school in their P.E kit on these days.

Read on below to find out what your children will be learning this term.

English

This term, Year 2 will be learning the traditional tale 'Hansel and Gretel' where the children will be working on building suspense for their journey story. The children will be taught how to use scary sound effects to build this suspense. Our non-fiction unit will be inspired by the story 'The Day the Crayons Quit', whereby the children will learn persuasive writing techniques, building up to producing a persuasive letter for their final task. After half term, we will focus on the warning story of 'Peter and the Wolf' where the children will be writing their own story focusing on characterisation.

Reading and phonics will be taught daily during Read, Write Inc and comprehension sessions.

Maths

Within our fractions unit, the children will focus on halves, quarters and thirds. They will need to understand the equivalence of these fractions and be able to find $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$, $\frac{1}{3}$ and $\frac{2}{3}$ of amounts and shapes. Any sharing out of pizza, cakes or chocolate bars at home would help to provide additional opportunities to develop understanding of fractions.

Following this, the children will focus on learning to tell the time on an analogue clock. This can be a challenging area for many children and any opportunities the children can be provided with at home to read analogue watches or clocks would benefit them in the lead up to this unit. In Year 2, children are expected to read o'clock, half past, quarter past and quarter to on an analogue clock. The challenge then increases to reading the time to five minutes past and to the hour.

Later in the term, we will use positional and directional vocabulary to describe movement in grids. Throughout this term, we will also spend time revisiting and consolidating key concepts the children have worked on during their time in year 2. These include addition, subtraction, multiplication and division. Continued practise using 'Times Table Rock Stars' will be of great benefit for the rapid recall of facts.

Science

This term the children will be learning about animals, including humans. They will develop their Year 1 knowledge of animal classes and start to look more in depth about the offspring of animals and how the life cycle of some of these animals work. They will then move on to looking at what the key needs for survival are. Within this unit, we also look closely at diet, hygiene and exercise so that the children have an awareness of how they can keep their bodies healthy.

After half term the focus in science will move to 'Living things and their habitats'. This will start with learning about what habitats are and how they are suitable for the animals that live in them. The focus will then narrow down further to looking at microhabitats. We will have the opportunity here to use our school grounds to carry out practical activities and discover what types of habitats and creatures we have around us. Animals and plants depend on each other to survive and this will be explored by the children in terms of food chains.

Other subjects

Geography: In the first half term, our topic is 'Across the Globe'. Children will be learning geographical similarities and differences through studying the human and physical geography of a small area in a non-European country. Our focus will be Madagascar. The children will be using mapping skills to explore where we live and make comparisons to where Madagascar is. They will then identify key elements and use key geographical terms to describe Madagascar, looking at the features of the country, such as the landscape, climate and significant animals.

History: In the second half term, children will be 'palaeontologists' and will learn all about what this role involves. They will research and compare the lives of two significant individuals, Mary Anning and David Attenborough, our history focus. They will learn how these individuals have contributed to national and international achievements and how they have had an impact on our lives and the world.

Art:

- Painting – we will focus on animal patterns, linking to our science on animals. We will use acrylic paints, learning differing techniques to make patterns.
- Clay – we will use dragons and dinosaurs as our inspiration to create clay eyes. We will learn a range of joining techniques and use a variety of tools for different effects.

P.E:

- Invasion games.
- Sending and Receiving
- Athletics
- Striking and Fielding

Computing: Digital music and Programming quizzes.

RE:

This term we will be discussing the following questions through our R.E sessions.

- How do Jewish people celebrate Passover?
- Why do people have different views about the idea of God?

PSHE: Relationships and Changing Me