

## Prettygate Schools Sports Premium Evaluation 2023/2024

Total amount carried over from 22/23	£10000
Total amount allocated for 2023/24 KS1	£17084
Total amount allocated for 23/24 KS2	£28567
Total amount of funding for 2022/23.	£45651

### Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	89%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	89%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure all children are participating in 30 minutes physical activity a day	Continue to monitor and track 30 minutes activity each day.	£2000	Increased opportunities for being active each day during break and lunchtimes – e.g. more focussed physical activities (tyre swings, gym mats, dancing, digging)	Ongoing – continue to monitor and increase opportunities for active play.
	Select and train new play leaders.		Year 6 pupils selected to be Play Leaders – giving active learning a higher profile.	Current play leaders to train new play leaders supported by staff.
To increase physical activity at lunchtimes and across the school day to meet the 30 minutes physical activity a day recommendation	Introduce OPAL (Outdoor Play and Learning) November 23.	£6500	Increased opportunities for all pupils to engage in active play. Greater support provided to children as staff have received training around play work and the importance of children being active.	Continue to develop and embed Opal (Outdoor Play and Learning) – further training for staff.

Created by:



Supported by:



--	--	--	--	--

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement** Percentage of total allocation:  
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To raise the profile of individual and team outdoor play	Release for subject leaders to monitor impact and develop use of resources.	£5000	Subject leader monitoring showed higher quality of PE teaching and learning. Pupil voice – children could speak confidently across EYFS, KS1 and KS2 and demonstrated an increased understanding of progression of skills in PE and enthusiasm for outdoor play.	Subject leaders to prioritise content from GetsetforPE scheme through development of knowledge organisers.  Continue to use School Games Mark as an audit to improve PEESSPA across the schools.  Replenish P.E resources as required.
To raise the profile of PESSPA across both schools	Lunchtime resources. Replenish PE resources  Continue to use School Games Mark as an audit to improve PEESSPA across the schools.  Release time for PE Leads			

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation:  
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice: For teachers to feel confident with the planning, delivery and assessment of high quality PE lessons.	Provide opportunities for all staff to attend training/courses  Monitor implementation of Getset4PE to use across both schools  Specialist PE coaches in KS1	£3500   £10651	Following subject leader monitoring and discussion with staff, all feel more confident teaching PE – skills are taught explicitly, leading to greater progress and development of skills in PE.  Effective use of external sports coaches in both KS1 and KS2 who work alongside teachers to support the delivery of the PE curriculum.	Continue to seek out training opportunities to develop the teaching of PE.  Continue to assess the impact of PE teaching.  EYFS – extend use of Sixth Form coaches to this phase.  Specialist P.E coaches in KS1 and KS2.
--	--	-------------------------	---	---

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To offer a variety of experiences of sports and specialist coaching	Increase the extra-curricular clubs available.	£10000	A wider variety of clubs on offer – basketball, netball, football, archery, multi-skills, KS2 forest school, tennis has encouraged more participation in sports to all pupils.	Maintain a wide choice of clubs and to continue to seek out different sports clubs available.
To introduce Forest School into Year 2-6.	Introduce Forest School to all KS2 pupils. Introduce Forest Schools to Year 2.		Forest School – all pupils in reception continue to enjoy FS sessions. Year 1 and 2 have access to after school FS club. After school gardening club continues to be successful and well attended.	Introduce Forest School across KS1 and KS2.

<p>To offer swimming above and beyond the NC requirements.</p>	<p>Elite Swimming pool and teacher hire and lessons</p>	<p>£8000</p>	<p>'Schools in Bloom' awards for outdoor learning. Year 3 and 5 pupils now have FS sessions on a weekly basis which has given them greater access to outdoor learning activities.</p> <p>Years 4-6 benefitted from intensive 2-week daily swimming sessions – evidence of increased confidence and progression of skills. (Swimming distances achieved and certificates given).</p>	<p>To offer swimming to Years 4 and 5 (and catch-up sessions for Year 6 non-swimmers). Subject leaders to monitor the quality of provision and assess value for money.</p> <p>Subsidise the cost of the residential trip for Year 6 children.</p>
--	---	--------------	---	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Renew membership of CPSL and CBSSP, such links are essential for maintaining participation in leagues and local sports competitions</p> <p>Fund transport to larger competitive sports fixtures to maximise the number of children able to participate.</p>	Purchase new team kit for competitions	<p>£1000</p> <p>£1000</p>	<p>New team kits purchased and worn with pride.</p> <p>Termly CPSL meetings with schools in cohort &amp; regular liason with SGO (School Games Oragniser) has resulted in participation of many sports events and competitions, e.g. entered netball and football league, Sportshall Athletics, Cross Country (reached county finals in Southend), Athletics (Years 3-6 garrison), cricket</p> <p>Multi-skills festival &amp; fencing for less confident and active pupils.</p> <p>Cross Country event – Southend Multi-skills event – Tiptree.</p> <p>Sailing / kayaking event for disadvantaged children.</p>	<p>Continue to be member of CPSL and CBSSP to provide a wide range of sports to pupils</p> <p>To develop inter-house competitions across all Key Stages.</p>