

Prettygate Schools Sports Premium Plan 2024/2025

Total amount carried over from 23/24	£12920
Total amount allocated for 24/25 KS1	£17023
Total amount allocated for 24/25KS2	£31470
Total amount of funding for 2024/25	£48493

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<p>To ensure all children are participating in 30 minutes physical activity a day</p> <p>To increase physical activity at lunchtimes and across the school day to meet the 30 minutes physical activity a day recommendation</p>	<p>Continue to monitor and increase opportunities for active play.</p> <p>Current play leaders to train new play leaders supported by staff.</p> <p>Continue to develop and embed OPAL (Outdoor Play and Learning) – further training for staff.</p>		£9210		
Sustainability and suggested next steps:					

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To raise the profile of individual and team outdoor play To raise the profile of PESSPA across both schools	Subject leaders to prioritise content from GetsetforPE scheme through development of knowledge organisers. Continue to use School Games Mark as an audit to improve PEESSPA across the schools. Replenish and maintain P.E equipment as required.	£6000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

For teachers to feel confident with the planning, delivery and assessment of high quality PE lessons.	Continue to seek out training opportunities to develop the teaching of PE.	£3500		
	Continue to assess the impact of PE teaching.			
	EYFS – extend use of Sixth Form coaches to this phase.			
	Specialist P.E coaches in KS1.	£10283		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To offer a variety of experiences of sports and specialist coaching	Maintain a wide choice of clubs and to continue to seek out different sports clubs available.	£3500	Sustainability and suggested next steps:
	Subsidise the cost of the residential trip for Year 6 children.	£2500	
To introduce Forest School into Year 2-6.	Introduce Forest School across KS1 and KS2.	£6500	
	To offer swimming to Years 4 and 5 (and catch-up sessions for Year 6 non-swimmers). Subject leaders to monitor the quality of provision	£7000	

To offer swimming above and beyond the NC requirements.	and assess value for money.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Renew membership of CPSL and CBSSP, such links are essential for maintaining participation in leagues and local sports competitions</p> <p>Fund transport to larger competitive sports fixtures to maximise the number of children able to participate.</p>	<p>Continue to be member of CPSL and CBSSP to provide a wide range of sports to pupils</p> <p>To develop inter-house competitions across all Key Stages.</p>	<p>£840</p> <p>£1000</p>		