



Dear families,

Welcome to Autumn term in Year R. We have an exciting term ahead!

The adults supporting your children in class are as follows:

RB: Miss Burgess, Ms Carey, Mrs Swash

RLI: Mrs LeBoutillier, Mrs Hughes and Mrs Cosgrove and Mrs Wilkinson.

Additionally in both classes Essex Professional Coaching and Mr Grimsey will support our PE learning.

Throughout the week we provide multiple Physical Development lessons. The only day that your children will need to change into their PE kit is Friday. The children **MUST** keep their PE kit at school and will change for PE in the classroom. Long hair should be tied back and earrings removed, along with any other jewellery.

Read on below to find out what your children will be learning this term.

English

Our topic is 'Me and My Friends' and the children will use lots of stories that help to develop their understanding of friendship, sharing, following rules and their own and others feelings. In addition to these stories we have a daily story time using one of our 'Super 7 books.' The children will start learning phonemes (single letter sounds) and begin to use them to read and write simple words. We will teach the children to hold a pencil using a pincer grip and encourage them to mark make.

Maths

Following the NCETM scheme the children will be focussing on identifying when a set can be subitised and when counting is needed, subitising different arrangements, both unstructured and structured, including using the Hungarian number frame. They will make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills. They will spot smaller numbers 'hiding' inside larger numbers. They will connect quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers. They will hear and join in with the counting sequence, and connect this to the 'staircase' pattern of the counting numbers, seeing that each number is made of one more than the previous number. They will develop counting skills and knowledge, including: that the last number in the count tells us 'how many' (cardinality); to be accurate in counting, each thing must be counted once and once only and in any order; the need for 1:1 correspondence; understanding that anything can be counted, including actions and sounds. They will compare sets of objects by matching and begin to develop the language of 'whole' when talking about objects which have parts

Other subjects

Our priority this term is settling children into school life, following the rules of school and teaching them how to become good learners. We will be exploring our environment and making observations of the natural world around us by using our senses. We will have lots of opportunities to talk about ourselves, our experiences and interests during circle time. By doing this we will begin to notice that there are similarities and differences between ourselves and each other. We will engage in imaginative role play and begin to use a variety of media to draw.